

ÇınarMag

CINAR COLLEGE ENGLISH MAGAZINE ISSUE 1

INSPIRATION

EDUCATION

PASSION

INNOVATION

EXPRESSION

Çınar  KOLEJİ



**WE RAISE SUCCESSFUL AND
VIRTIOUS GENERATIONS**

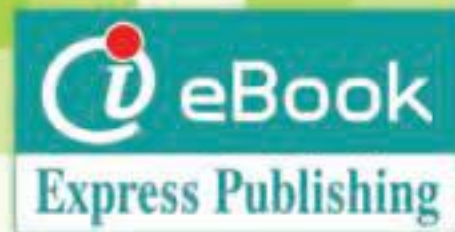


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ÇINAR KOLEJİ



CINAR – MAG
CINAR COLLEGE
ENGLISH MAGAZINE
ISSUE 1

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Çınar

We are happy to present our first issue of Çınar Mag. In this issue, you will read poems, stories, interviews, and many other interesting writings about various subjects. You will also get news about the several activities done at our school throughout this year.

We hope that you will have fun while reading this magazine. You will learn many new things and get updated about the activities held at our school.

We'd like to extend our thanks to all our precious students and respected teachers for their contributions to our magazine through their writings and invaluable support.

Happy Reading!

Miray Öcal

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Please use QR
Reader app
to watch the
videos.

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Good Manners

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A LANGUAGE IS ALL ABOUT HUMAN INTERACTION



Interviewer: Good afternoon

Mr. Selahattin Çolak : Good afternoon, have a seat.

Interviewer: Thanks.

Mr. Selahattin Çolak: Do you want to do this interview in English or in Turkish?

I: Both are suitable.

S: Let's do it in English then.

I: Alright, well first of all could you please give me a bit of information about you?

S: Ok, I'm from Amasya and I'm married and have a child who is thirteen years old.

I graduated from Istanbul University and got my Masters in Education Management at Yildiz Technical University. I taught English for 14 years and have been the English Department head administrator here at Cinar College for four years. Oh yes, I'm also a fan of Galatasaray.

I: Alright, so why did you pick the English profession? Or English as a profession?

S: Well, that's really an important question. Actually, English came to me rather late. I didn't have English lessons when I was in primary school, it wasn't offered. In secondary school we had two hours of English lessons but without English teachers. My history and science teachers tried to teach us but they didn't know any English, they would write things on the board and have us copy them. I can say that I got my real exposure to English in 1990 in High School. I was given preparatory classes. I found it easy. I graduated from the Amasya Anatolian Teacher's High School. English is a language spoken all over the world. Once you learn a "world recognized" language you can communicate with the outside world and it makes your life easier, so I like it (or I took to it). At first I didn't want to be an English teacher. Then, I thought it would be easier to be accepted to a

Turkish people have to view the world from their country's perspective because they don't have the knowledge of a second language. Conquering other languages allows a person to explore out of their region, experience and explore where others are limited.

University if my language skills were good, so I chose to be an English teacher.

I: Cinar has a language class, 10-D, what's your opinion about it?

S: We regard this class as our English teachers of the future. We are proud of them and want to congratulate them for choosing a higher education in the language department. Even though many students aspire to be doctors, engineers, lawyers and so on, they forget one essential fact...That it's teachers who have raised them and educated them to be able to perform these jobs. I believe that many parents pressure their children to choose options other than English. For this reason we strive for our students to succeed even more. We have a strong teaching force and one of our brightest teachers in the high school division is Naci Hodja, because of his support and methodology over the past years we have seen a marked improvement with our students grades, self confidence and comfort level using the language. I wish our Cinar students great success with their newfound language and a fulfilling and prosperous future. With a good command of the language your opportunities are endless.

I: There is an enigma attached to the process by which English is taught in Turkey. The question of why students can't seem to master the language after years of repetitive teaching is always raised. Why do you think the system fails?

S: This is the most common question asked and a very important one too. One of the reasons why the system fails is due to improper support of the language outside of school. The outer surrounds (home environment, daily need of use) doesn't encourage the student to apply it outside of the school environment so the student although enthusiastic to learn it soon becomes disinterested because he/ she can't use it. English like all subjects needs to be applied or it becomes obsolete. We need to pave the way for the new and next generations to come. We need to educate these students and find ways for them to "use

it" so they won't "lose it" and we are!

I: Can you give us an example of something language related that impressed you?

S: Of course, I went to Greece twice recently and what I saw was the whole country speaking English! Naturally, I wanted to learn why they are so successful so I observed their English lessons at a language course looking for the key. I was surprised to see that they were being taught grammar just like in Turkey. Then I understood. Greece is part of the European Union. They put importance to learning and applying it so they can modernize, grow and keep up with the world countries in hopes of a better standard of living. They sensed that necessity and adapted the country to it, a new language brought knowledge and with knowledge...change.

I: What other factors may impair our understanding of English?





S: The methodology used. Students in Turkey think that everything they learn must be related to an exam. For example: When students learn something in English they sort through the material and discard what they feel is not going to be asked on an exam rather than learning it whole bodily. The main focus of learning shifts then in another direction and the aim gets lost. It is our schools opinion that students learn better and retain more when it is relatable like in an every day movie form or a song or a skit. Language and interaction need to be intertwined to gain true, long lasting results. Can you think of a time when you actually understood a person of a different language when they didn't use body language or props to assist them? We must stop thinking in "paper terms" and start living in the real world teaching with feeling and modern creative technology.

I: If you were to evaluate the general foreign language education in Turkey, what would you say?

S: I would say that teaching styles play a crucial factor in teaching a target

language. In Turkey the curriculum places too much importance on grammar. It is undeniable that grammar is essential but it needs to be supported by other components that submerge the students into the language and make them think and produce language as well, like everyday dialogues and role-play. This methodology makes the student rich in the language and functional in the society. We have many students who are speaking English in Cinar College. Why? Because instead of prying them with grammar until their blue in the face we make them use it by speaking it, singing it and acting it. Allow me to give you one example of the innovative ways we use in Cinar College to teach English. This year we sent a team of our science students to participate in a MUN event to represent our school. This was

a science competition given in English only. Our students had to listen to the instructions in English, recognize their proper names and select only the props needed to perform the task, perform the task which was to create something as a team using the props while thinking, problem solving and working as a team in a given amount of time and then speak about their creation and explain **why they chose it all in English!**

I: Finally, what makes a language learner different from the rest of the society?

S: Learning English, or any different language other than your own native one, widens the perspective of how those learning the language view things. It's a natural progression that makes the learner different or changed, improved, more cultured, unique!

While Turkish people view the world from a Turkish point of view a bilingual person adapts easier to change and is more comfortable communicating in any environment. A bilingual person can share different views across the world and when in the right place can have the potential to be part of creating and changing the new world.

"Learning a language is something like uniting people under an umbrella".

I: This brings us to the end of our interview. I would like to thank you for your precious comments.

S: Thank you very much indeed. It was a great pleasure speaking with you.

KINDERGARTEN

TALE

Everything is for your most precious one ...

The education program applied to the 4 – 6 age group in kindergarten is oriented towards developing the children's ability in all spheres of learning, adopting skills and bringing out their talents and personality. The program consists of integrated elements functioning as a whole, structured for achieving higher levels of learning capacity from the beginning of nursery school years, preparing the child to start formal education.

The main objective of the English program in the kindergarten is to make students recognize that English is fun and enjoyable. We are willing to help them to communicate and express themselves, to develop English listening and speaking skills and thanks to this we create infrastructure for coming years. We aim to remove traditional teaching by providing coordination with the basic program, using and applying appropriate games and activities by taking into account their ages and each child's unique learning characteristics. Storytelling plays an important role in teaching English in kindergarten.





The children - little learners are full of energy and enthusiasm, which we put to good use, but to keep them interested and motivated, classes have to be fun. The first point to teach English successfully to them is involving all their senses in the learning process. Involving hearing, seeing, touching, and physical movement stimulates the student and makes learning English effective and fun. Unlike the traditional way in which teachers explain the lesson and students only listen to the explanation, in this learning process students are required to be more active.

The language patterns in these stories and words, visual, auditory, and kinesthetic methods and techniques are relevant to our daily lives. Eg: Jobs, daily dialogues, creating relevance and usage in

an entertaining way. The introduction of a second language creates awareness of other languages spoken throughout the world.

Actually it is really hard to teach English in a non-native country but students are given a wide opportunity to fully involve in the learning process using their all senses. One reason that makes teachers should apply this concept in teaching English is because children love to discover new things by themselves and they like physical movement as well. They cannot sit still for a long time. Therefore, involving them in the learning process surely give them so much fun, and freedom so needed at this age while learning.

In addition, learning physical movement, students will experience the meaningful learning process



that is more memorable. For example, when teaching about numbers, an activity that can be carried out is students watch the video about numbers. Then, students are asked to run to pick up certain numbers of blocks in the other side of the class. Therefore, while they are running to pick up blocks, they also learn about numbers.

In Çınar College, there are 10 hours for English in the kindergarten and 6 of these are lectured by Turkish teachers and the rest of it are lectured by native teachers. There are 4 classes between 4 to 6 year old. And each class has a name like; Little Lambs, Cute Dolphins, Busy Bees and Ladybugs.

And this the tale we create in this .

The program consists of integrated elements functioning as a whole, structured for achieving higher levels of learning capacity from the beginning of nursery school years, preparing the child for school formal education in Primary.



The Coursebook

In main course English lessons, we use Hooray! Let's Play!, a 3-level coursebook for 3 to 6-year-olds by world-renowned author team Herbert Puchta and Günter Gerngross. The book has a unique multisensory approach that develops young children's core thinking skills and offers motivating value-based stories to promote essential social skills.

Gotta Love Cartoons!

To expose young children to the English language spoken by its native speakers, we watch animated cartoons and listen to children's songs. With the help of cartoons and songs, the English accent and intonation will sink in to children's cognitive awareness effortlessly and they'll acquire a native-like accent.



Would you like to play Hopscotch?

Well, this is not the traditional hopscotch that we're all familiar with. But, we developed a slightly changed version of the game with 5-year-olds, and we love playing it!

Let's welcome the winter!

We made the first snowmen of the year after the first snowflakes fell to the ground. We also learned the words snowflakes, snow, snowman, hat, scarf, eyes, nose and mouth.





Person Collage!

Would you like to know the recipe to make a person collage? First, find a big white piece of paper. Then, choose a friend and have him/her lie down on the paper. Start drawing around your friend, arrange some tissue and wrapping papers and glue them on. Finally, admire your art work!

Now it's our turn to be the teacher!

Who said we are not old enough to be teachers? Here we model words or sing songs teaching our fellow classmates and teacher!



Listen and perform!

Head, shoulders, knees and toes, knees and toes ... Who is not familiar with this song? Well, we all know it in kindergarten and can sing and perform it for you. Come and see it the show!



Flashcard games!

Flashcards are an indispensable part of our English courses. They visually introduce key words to the students and there are lots of fun flashcard games to play with them including: Find the flashcard, BANG! and the Flashcard jumble!





Listen, watch and act it out!

We are all talented actors and actresses. We know it for a fact because we can act out the stories to which we have listened and the scenes of which we have watched with great pleasure!



Fire your rocket!

Have you seen our rockets blasting off to the moon? We coloured them with vivid colours and cut them out to develop our motor skills and improve our hand-eye coordination. Then, we fired them up and sent them into orbit!



We are smart children!

Welcome to our lovely farm! We draw and colour our farm animals using a smart board not as smart as we are, (an interactive board in our classroom.)



PRIMARY CORNER

Teaching English to young learners is a rapidly growing field around the world and English education is increasingly found at the primary levels. At Çınar College, we are aware of the flexibility of young minds and the malleability of young tongues. The Çınar College English department is made up of a team of hand selected, top graduates from all over the world. Our English teachers are kept current with the latest methodologies. Throughout the year, they attend seminars of specialists in the ESL field. Keeping this in mind, our comprehensive curriculum is especially designed to appeal to English learners of every level. It seeks out their abilities and enhances them.

Here are some of the creative ways we teach English to our young learners and the fun they have while learning it.

Colourful Colours!

Here's a new innovative way to teach colours. The students are asked to cut out small circles from coloured papers. They are, then, asked to write the names of the colors using the circles of the given colour. In this activity the students are taught the differences of reading and writing English. They have fun!





Talking Robots!



Speaking is very important when teaching a foreign language so we made our home-made robots speak. The students invented and made their own robots. Then they presented them using the structures "it can" and "it can't" such as "It can walk. It can't jump."



Word Kangaroo!

Learning English needs repetition so we found an enjoyable way to repeat vocabulary. We designed a kangaroo with a big pouch. Then we put the pictures of the words we had learnt into it. The students were asked to choose a card from the pouch and guess what it is.
Fun, fun, fun!



See it and sort it!



Here, the students were taught how to sort/categorize. Learning to recognize and differentiate categories is an important life skill. They were given vocabulary cards of the subjects they had learnt such as food, toys, days of the week, etc. Using the technique known as "see it and sort it", the students were asked to sort/categories them and complete the task within a given time. They remembered, they learnt, but most importantly, they had fun!



English is fun when it is used. While teaching the food vocabulary we made a mock up supermarket scene. The students were emersed into real shopping experience. They used flashcards of food to shop with and practiced everyday shopping dialogues.



Student feel English!



Emotions and feelings are two common subjects taught in English since this vocabulary is most commonly used in everyday language. While teaching the words such as hungry, sad and tired the students enacted them. The students quickly and permanently retained the vocabulary with this "hands on" technique and it is enjoyable for both the actor and the audience.



English
in the
Storyland!



Teaching English via stories is a very effective way of teaching. We have designed a giant room of make believe, "Storyland". There, the students are taught in a theatrical environment. The walls are decorated to give the students a feel of walking into an "Alice and Wonderland" eutopia where they can transform into another time, place and character. The floor in half of the room is raised for a theatre stage effect.

The other half of the room is set up in an unconventional classroom design for project, group and story learning. Teacher's talented in the field of storytelling and drama submerge the students into a creative storytelling world reading stories, turning them into plays and acting them out. While acting they use masks and costumes. They do preparatory projects and other activities to relax, encourage and familiarize the students with the plays and their lines. This methodology is very enjoyable to the students and a great self confidence builder.



ARTS AND CRAFTS

English language through

The use of arts in English Language Teaching is becoming an increasingly useful subject. Arts can be a source of inspiration, imagination, and motivation for learners. They can engage students in a variety of themes, subjects, and issues, as well as introduce learners to new ways of seeing the world. Most importantly, arts can provide students with a voice in a world where they have limited English proficiency. At Cinar, we expand our knowledge of the visual arts and allow students to explore different kinds of mediums like pastel colours, acrylic paints, watercolours and modelling clay.



Arts and Crafts



5th Graders are ready for English!

We all appreciate the necessity of English Language in today's world and the need to increase our communication. It's human nature to speak! We need to understand and know the others who have different languages and cultures. For that reason, Çınar College designed a comprehensive

curriculum to teach English by seeking out our 5th graders' abilities and interests.

So, what are we doing?

English 5th graders are receiving 19 hours of English, as a new curriculum system. It is divided as follows:

- 6 hours Main Course (Ana Ders)
- 5 hours Reading & Writing (Okuma & Yazma)
- 5 hours Speaking (Konuşma; with native teacher)
- 2 hour Physical Education (Beden Eğitimi, with native teacher)
- 3 hours "Do and Learn!" activity programs (Attendance is compulsory for fifth graders)

"Do and Learn!"

clubs allow students to experience English as a part of life. Our students learn how to cook by using the target language in "Kitchen Club". They sing songs by playing "Karaoke" in Storyland. They use their creativity and imagination in Design room and they are able to use their energy at Gym, all with their native teachers.



KITCHEN CLUB

Our students learn how to cook with their native teacher. They look at the recipe in English and follow the directions.

**TEXTILE AND DESIGN CLUB**

Our students create new things at this club by using their imagination. They also learn English while speaking about what they are working on.

**GYM CLUB**

Our students do physical exercises with their native teacher. While doing sports, they learn how to use target the language.

**KARAOKE CLUB**

Our students at this club learn how to sing an English song. They have fun and learn new words as well.



Summer Schools in England!

In summer, our students are ready to prove themselves in English. But, how? Çınar College arranges trips to England in the summer holidays. It allows our students an opportunity to improve their English as a second language and to learn how to use their language skills in the wider world.

In conclusion, at Çınar College, our fifth graders are ready to understand life in English. They learn how to see, how to hear and speak through the heart of English.



A NIGHTMARE



Allison and her family are going on a picnic. Her Father Chris was using the car. Her aunt Kate and her mum Victoria were playing cards. Allison was listening to music. While she was listening to her favorite music, the car stopped. Allison was surprised. Chris got out of the car and looked at it. The car had broken down. There was something wrong with the cable. A mouse had eaten it. Chris was shocked and angry. They then started to wait for another car.

Time was going on and there was no cars. The sun was setting as the night slowly came. Allison went into forest with Kate to find a house. They walked away into the dark and foggy forest. The earth was covered with leaves. She walked slowly and heard something howling. She was scared and suddenly a mean creature appeared in front of them and scratched Allison on her arm; It was a wolf. They ran back to the car.

Victoria wrapped Allison's wound with a bandage. Finally, they found a car and came home. The next day Allison went to school. She felt strange. She heard a lot of voice. And she decided to find out the reason for this. She searched on the internet and she found it. She had become a werewolf...

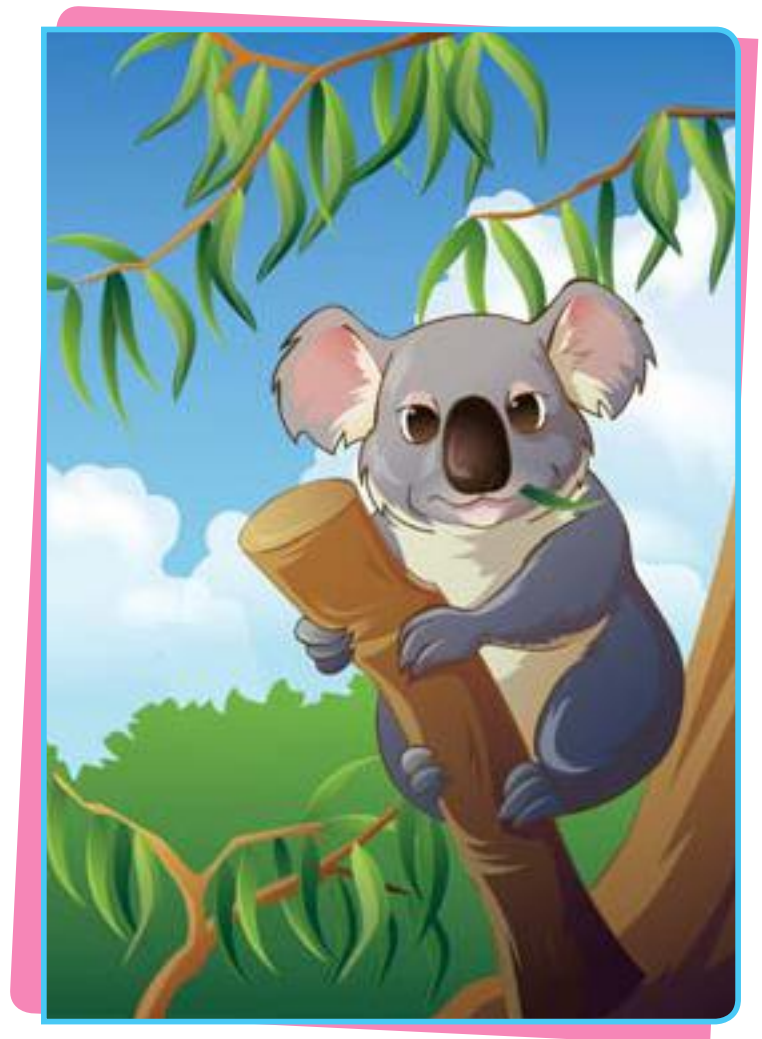
This evening there would be a full moon. Allison now became a werewolf during every full moon and she was worried about it. Because whenever she became a werewolf she would hurt her friends. The moon started to rise and Allison was slowly becoming a werewolf. Her hair and nails started to extend. She was very ugly and she started to howl. Suddenly her pillow fell and she woke up. It was only a nightmare.

KOALA SAMMY AND MAZZY FRIENDS FOREVER

Sude Güksek
7-G

Once upon a time there were two koalas called Sammy and Mazzy. They lived in California. They were very good friends. They loved skating and milkshake.

One day, they were going to buy some milkshake. They were skating. While they were skating, Sammy bumped Mazzy and he fell into the ground. Mazzy thought that Sammy did it on purpose. In fact Sammy bumped by mistake. They argued. Mazzy was offended Sammy. Then they bought milkshake. As they were going home, a car on the crosswalk hit Sammy and he was seriously injured. Mazzy became upset because Sammy was his best friend. And also he was regretful because of accusing Sammy for bumping himself. They went to the hospital. Sammy had an operation. Operation was successful and Sammy was good. Mazzy was so grateful to God. They came back home. They were always happy and friends forever.



ICE-CREAM ISLAND

ICE- CREAM ISLAND

Amy = Sister James = Brother



Once upon a time there was a happy little family. There was a father, mother, brother, and sister. One day they went to a picnic.

The picnic's place was in a forest, a natural place. When the family arrived to the picnic place there were many families like them who were also having barbecue. The family sat on a bench and took out all of their food to eat. Sister and her big brother asked their mother to play around the picnic area. Mother let them play. Brother and sister started to play hide and seek. The sister was the hider. The brother counted.

1 2 3 4 5 ... to 40. When he finished counting he couldn't find his sister. He looked everywhere but Amy wasn't around. James remembered that they were in a forest. And James started to look behind trees and benches. But Amy still wasn't around. Now, James was so sad because he couldn't find his sister. He heard a noise behind the trees. He looked there and he found Amy. A light was on the floor and it was shining. They wondered where the light was coming from. They followed the light and they saw a portal. They were so surprised and they wondered what was behind? They entered the portal and they suddenly fell on a colorful island. The floor was sticky. They tried to lick floor and the floor tasted like ice-

cream. They look around, everywhere was colorful, pink, blue, yellow, grey, black ...

They thought that this was an ice-cream island. A child's dream...

They travelled everywhere and they looked around. Yes, it was an ice-cream island. They saw trees shaped hearts, grass, colored pink. They took some wood from trees and made a little house that looked like a tent. They slept there for 5 minutes. But too much time passed,

They didn't think about their parents, their parents were so worried because they couldn't find their children... Amy said "James, what happened to mom? Father?" James was worried, "I don't know, I don't know Amy," he said. Amy replied "Let's go back to the forest. Our parents may be worried about us?" They returned to the forest and they found their mom and dad. "What happened? Where were you guys? We were so worried."

They tried to tell them about ice-cream island but they didn't believe it. They thought that this was a child's dream. Afterwards the family went back home.



MY LITTLE VISITOR

HILAL ESENBAY 7-G

mert is my brother. I love him very much. He is only a week old. I wanted to take him in my arms when he was born. But my aunt did not let me. "You are too young, you can't carry your brother" she said. But I thought I was a big girl. I knew Math, also knew how to read and write. When I got up in the morning, I washed my face myself. I could not understand why she said that. What was the thing that I did not know? I was very angry with my aunt. "But Aunt Sibel, I am a big girl now" I said. "Yes, baby" she smiled as usual. This made me angrier. She always called me "baby". The baby was my brother, not me. "I am not a baby" I shouted. "This is the baby" I added and pointed at my brother. My aunt was making coffee and taking the coffee cups at the same time. "You are right, you are not a baby. I know that" she smiled at me.

My brother was born and something strange happened to everyone in my family. The house was always crowded. A lot of visitors came and I was bored.

Nobody looked at me. My mother was always in bed.

My aunts were always preparing something for the guests.

Did my brother invite all these people? I ran to the middle of the living room. Mert was in my father's arms. He was shaking his head

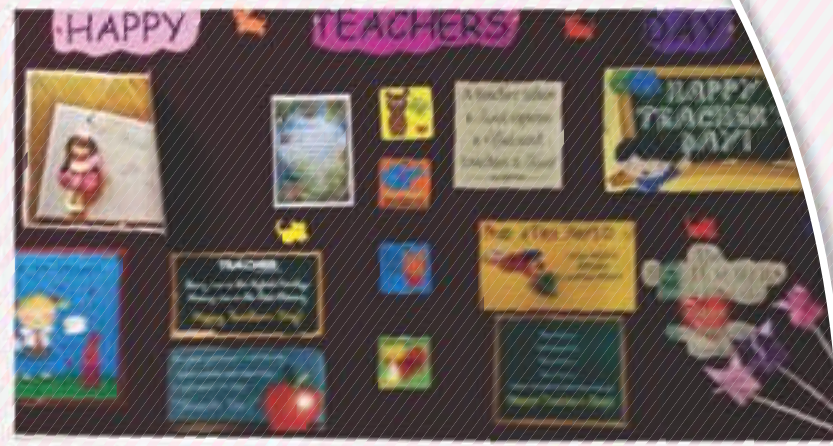
and smiling foolishly. My mum and aunt were looking at him. Nobody noticed me. I was so sad. "This boy looks just like me" my father said. This was too much! "No, father, his nose is very small and he hasn't got a moustache" I said. My father smiled at my words. "When he grows up, he will have both a moustache and a big nose like me" he said. Since nobody cares me, I decided to dance. I ran and turned on some music and began to dance in the middle of the room. I was very happy because everyone was looking at me. They were all very surprised. Now I succeeded to get their attention. They were all looking at me. First my father started, "Honey, turn off that noise. Your brother will be afraid" I was very angry and suddenly began to cry. My mother called, "Come here sweetheart" I went to her and put my head in her arms. "You are a big girl now. I know we haven't had much time for you since your brother came into world. But when you were born, we were very happy, excited and tired, too" she said.

I asked crying, "Mum, is my life always going to be like this?" "Of course no dear. Be patient! Everything is going to be the same. Your brother will grow up, too." Mum said.

After that day I decided to be a good girl. But it was still much difficult to be an elder sister. I think I must understand that. My aunt still calls me "baby". But now I am not angry with her. Once I was a baby, too.



Bulletin Board



DO YOU KNOW

Hummingbirds are the only animals able to fly backwards.



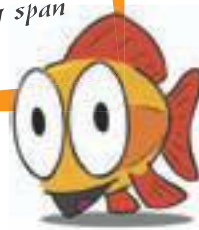
The most common name in the world is Mohammed.



The original story from Tales of 1001 Arabian Nights begins. "Aladdin was a little Chinese boy."



A goldfish has a memory span of three seconds.



A snail can sleep for three years.



The strongest muscle in the body is the tongue.



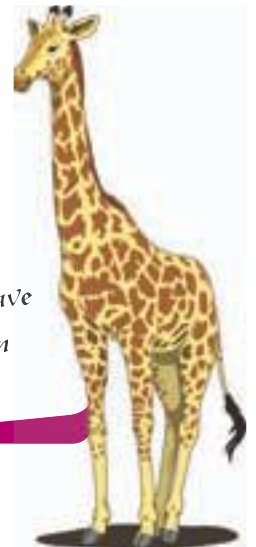
Women blink twice as much as men.



It is impossible to lick your elbow.



Both humans and giraffe have the same number of bones in the neck.





ÇINAR

2014

ELT

SEMINAR

Çınar Koleji, Malatya Branch, held an ELT Seminar at its conference hall and invited the teachers of English from all over Malatya. In this seminar, John Barth, Lisa Broomhead and Stacey Kaya took part on behalf of Çınar. The teachers of Malatya enjoyed John Barth's presentation "Hands and Minds Motivate, Surprise and Energise your Students with Fun Ice-Breakers and Activities" Lisa Broomhead's presentation:

"Learning Styles Awareness Means Loads of Success and Achievement"; and Stacey Kaya's presentation "How to Captivate Young Learners with Storytelling Techniques." Also, Stacey gave the attendees a model lesson.

At the end of the seminar, we gave raffle presents to lucky winners as well as certificates of participation to our teachers who attended.



INTERNATIONAL EXAMS

We
Speak
English. How
about you?

Every
year students
are being prepared
for the Trinity exam by our
native English teachers. Their goal
is to help them pass the Trinity
Exam at the end of the academic
year. It is an oral exam the Trinity
exam at the end of the academic
year. It is an oral exam which
students pass to get an
internationally recognized
certificate.



High School Life

CAN-TEEN

What is there on



MUN

Ingredients

- 1 1/2 cups research
- 50 gr cooperation
- 6 teaspoons leadership
- 9 inches curiosity
- 7 cups self-confidence

Model United Nations (also Model UN or MUN) is a conference similar to the United Nations in which students participate as delegates to various UN Committees. Participants research and formulate political positions based on the actual policies of the countries they represent.

The committees usually consist of six committees of the General Assembly (or some subset of them). They may also include the Economic and Social Council (ECOSOC) and the Economic and Financial Committee. The participants range from middle school students to graduate school students. Model United Nations involves researching, public speaking, debating, and writing, (often along with critical thinking), teamwork, and leadership skills. As of 2012, there are about 400 MUN conferences worldwide.





Karaoke

Ingredients

pinch excitement

10 tea spoons self-confidence

20 table spoons fun

1 cup talent

With the leadership of our English teacher BERİL EROĞLU we had a jinging contest. All students became interested in the contest and it was really fun. The karaoke contest performed on the 26th of December by female students. Fourty students participated in this contest. They sang twenty-four different English songs and the jury decided who the winners were. At the end, winners were rewarded.

PAINTBALL lots of fun...

With the leadership of our English teacher Sait OKUR, we enjoyed a paintball activity. All students became interested in the activity and it was really fun.

CINAR Charity The whole heart of help...

With the leadership of our English teacher Sait OKUR, we started a book campaign. Our students collected more than 1000 books and sent these books to Yunus Emre Anatolian high school in SURUC-URFA.



DESTINATION IMAGINATION



We have won “**BEST PERFORMANCE AWARD**” and “**MOST CREATIVE METHOD AWARD**” in the tournament of destination and imagination. To be the global leader in teaching the creative process from imagination to innovation.

To develop opportunities that inspire the global community of learners to utilize diverse approaches in applying 21st Century Skills and creativity. The Destination Imagination program encourages teams

of learners to have fun, take risks, focus, and frame challenges while incorporating STEM (science, technology, engineering, and mathematics), the arts, and service learning. Our participants learn patience, flexibility, persistence, ethics, respect for others and their ideas, and the collaborative problem solving process. Teams may showcase their solutions at a tournament.

About

Destination Imagination (DI) is an educational program where

student teams solve open-ended Challenges and present their solutions at tournaments. DI is a challenge- and process-based program. In working to solve our Challenges, our teams learn important life skills like time management, collaboration, conflict resolution, and creative and critical thinking.

Our program takes place across the 48 states and more than 30 countries including Canada, Turkey, Korea, Guatemala, Poland, China, India, Great Britain, Brazil and Singapore.



KABATAS MUN "HONORABLE MENTIONED DELEGATE AWARD" IN ECOSOC COMMITTEE

Model United Nations, also known as Model UN or MUN, is an extra-curricular activity in which students typically roleplay delegates to the United Nations and simulate UN committees. This activity takes place at MUN conferences, which is usually organized by a high school or college MUN club. At the end of most conferences, outstanding delegates in each committee are recognized and given an award certificate; the Best Delegate in each committee, however, receives a gavel. Thousands of middle school, high school, and college students across the country and around the world participate in Model United Nations, which involves substantial researching, public speaking, debating, and writing skills, as well as critical thinking, teamwork, and leadership abilities.

As Cinar college ;we attended Kabatas MU conference with 8 delegates and 1 observer teacher.

We won "The Honorable
Mentioned Delegate Award"

Observer teacher YUNUS ERDOĞAN

Delegates of BULGARIA

SENA KABA AMBASSADOR GA1

İPEK ŞAKİR GA2 DELEGATE

BİLGENUR TIRIMOĞLU GA3

FURKAN KIZILIŞIK GA4 DELAGATE

Delegate OF BENIN

MAHİR KOÇAK BENIN ECOSOC DELEGATE

Delegate OF GUATEMALA

FATİH DİNÇ GUATEMALA ECOSOC DELEGATE

Delegate OF LESOTHO

ONURCAN CAMCI LESOTHO ECOSOC DELEGATE

Young Çınar Inventors Have Held the 2nd and 6th Places in FLL

Shaker Team



Shaker Team: Esra Dağ, Oğuzhan Şentürk, Yasin Yıldız, Zeynep Koçyiğit, Ayşe İrem Akyıldız, İlknur İrem Yılmaz, Muhammed Emin Saral, Ömer Bunyak, Elif Beyza Akyıldız, Ahmet Haluk İrmak, Derya Kızıloğlu, Şehriban Kızıloğlu, Selimhan Aygün.

Legoritma Team



Oğuzhan Dede, Furkan Hakan Hızal, Muhammed Eray Yılmaz, Mehmet Eren Erken, Ali Osman Burak Arlı, Muhammed Burak Alican, Erdem Metin.

Science Heroes/Heroines have been successful in FLL SENIOR 2014 International Robot Competition by taking 2nd and 6th places in Turkey.

Çınar College Students entered FLL senior 2014 International Robot Competition, which was held in Kültür University on 8th - 9th of March, with two teams Shaker and Legoritma. The students prepared for the competition with excitement, devotion and good organization. Their projects received a lot of appreciation from the Jury Members.

The Shaker Team has one last competition which will be held in Mimar Sinan University on the 22nd - 23rd of March, before the world championship.

CONGRATULATIONS...

LANGUAGE CLASS

Although it was opened at the beginning of this educational year, 10-D Language class of Çınar Başakşehir Campus has come forth with its numerous achievements throughout the term. Besides its academic success, the Language Class has also stood out by organizing a wide variety of activities, ranging from helping campaigns to trip fields to nearby nursing homes. Following is a short list of what they have done so far both academically and socially.

Completed Academic Studies

- 1- More than 7.500 questions (YDS publishing)
- 2- 4 Main Course books
- 3- 1 Vocabulary book
- 4- 1 Workbook
- 5- 3 Reading books
- 6- 1 Grammar – Vocabulary Revision book
- 7- 10 Mini Test
- 8- 3 General Test
- 9- Approximately 100 Self-study worksheets
- 10- 10 readers
- 11- 2 Common Exams across Turkey

Completed Non- Academic Activities

- 1- A daily trip to IHH
- 2- A daily trip to Darülaceze
- 3- Raising money for an orphan in Africa
- 4- A day-long fund - raising for Syria and Philippines.



LEARNING ENGLISH IN THE EARLY AGE





We live in a world where being able to speak English as a foreign language is not only an asset, but a basic requirement to advance in any field such as science, business and education. That is why more and more parents motivate and help their children to learn English nowadays. Nevertheless, some of the parents still worry that learning English at an early age will have a negative effect on their child's native language as it was once wrongly believed that introducing foreign languages to a child in the early years would cause linguistic disorders or difficulties. However, research studies have shown that learning a second language does not interfere with the first! In fact, being exposed to additional languages from birth is actually the best time to start. This makes the child acquire the language rather than learn it.

While learning a new language at any age will prove useful in many ways, children have the most to gain from this valuable experience. For instance, they'll have more advanced reading skills, greater confidence in themselves, native-like accent, strong cultural connections and bigger view of the world. Introducing children to languages when

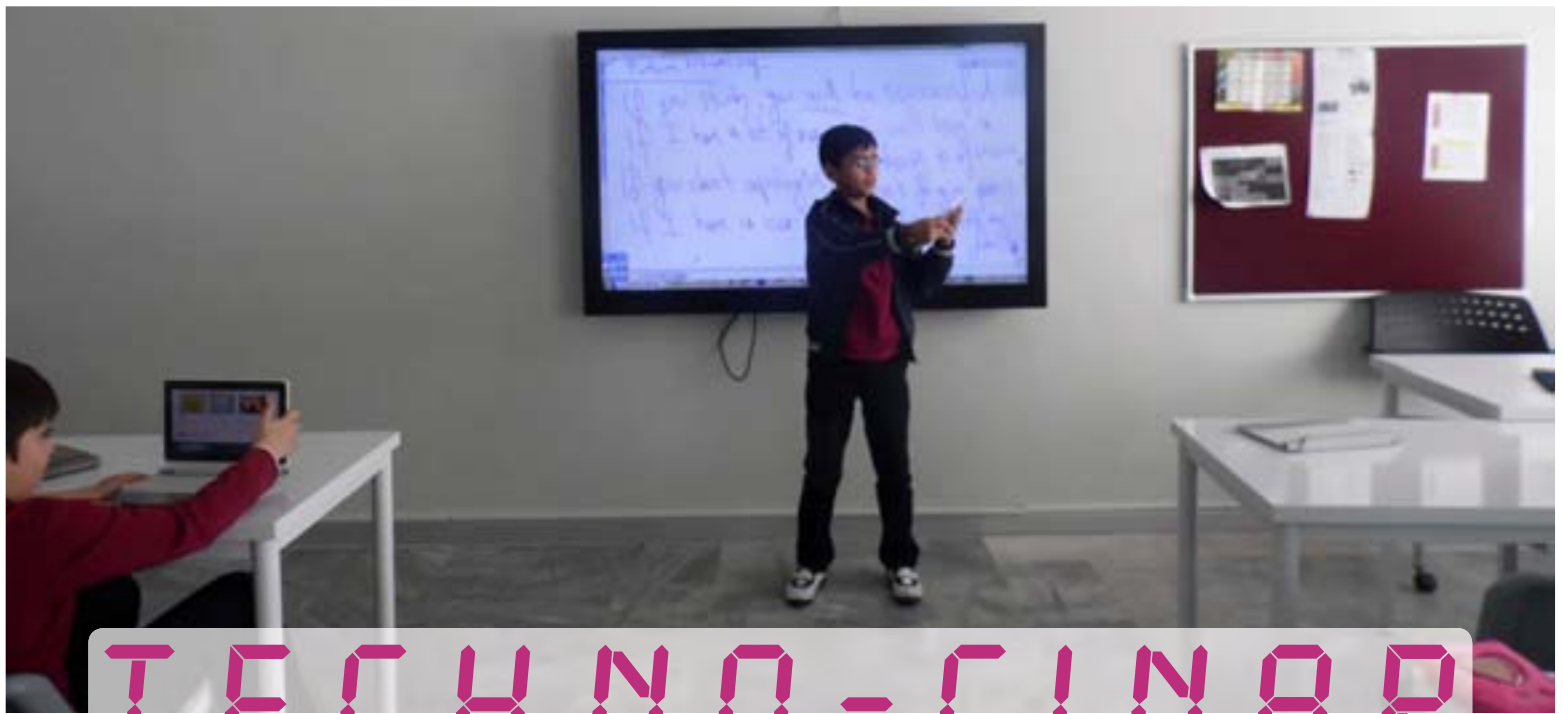
they are young helps them see the fact that bilingualism or multilingualism is simply an element of belonging to our global society. When young children are exposed to other languages and cultures through books, videos or songs, they will have a better feel for the language and culture. They will better understand the structure of languages and have an in-depth view of another culture, which will help them build a bridge both to the people speaking other languages, and to the heritage and history they represent as well as to new frames of mind and new perspective. This is what will help them move forward and get ahead in life.

In a nutshell, if parents would like their child to speak a foreign language, they shouldn't wait until the child starts learning English at school as children who are introduced to foreign languages will become a part of the international community, which is a sheer necessity in today's world where languages and cultures intertwine on a daily basis. The child's fluency in English will even improve his/her career in business, offering more benefits for the rest of his/her life!

HILAL DEMİRHÜYÜK (English Teacher)

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TECHNO-CINAR

Designed to make our daily lives more organized and easier, the constantly developing and increasingly popular electronics are adding incredible benefits to today's society. Computers, cell phones, digital cameras, and of course the internet now define our day-to-day routines, help complete our daily tasks, and enjoy much of our free time. At Cinar College private schools, the same technology is utilized in the classrooms to develop and improve various talents while also supporting independent skills. Tablets are given to each student free of charge and e-boards located in each classroom make learning more effective and meet the needs of the current generation as today's kids are amazing in terms of using the computer. These technologies also provide teachers with strategies to engage students in an interactive way.

Interactive audio and visuals as well as real-life information are used to enhance lessons in the classroom. Kids have fun as they gain practical skills and knowledge that they can apply to the real world. With the use of tablets, presentations and projects are easier to create. It allows more interaction in the classroom. Thanks to tablets, lessons are more fun for the students because the tablets provide access to interactive games, videos, and ideas. The tablets also help with developing skills such as research, deduction, and presentation by encouraging students to find resources for projects and classroom activities. Students can look for pictures to illustrate their perspective, find articles to support their arguments, or even find a Youtube video for a presentation. Most importantly, by having access to this kind of technology, students are being prepared for careers in business,

technology, research, and other fields.

The 3D room we have enables kids to have fun at school because it provides small movie theatre at school! They enjoy seeing 3D films, even if only the popcorn is missing! Still, students are able to watch educational films that can later be discussed in the classroom or even work on their listening comprehension by watching English language films.

With a large, touch-enabled surface, e-boards make it easy to deliver dynamic lessons. You can present material using large, vibrant images. Students can physically interact with the lessons by moving letters, numbers, words and pictures with their fingers. E-boards meet the needs of both visual and kinesthetic learners. It also improves accessibility for students with special needs by enabling them to see, read and manipulate information more easily. With the help of e-boards, showing a youtube video or getting an article on screen during the lesson make it more realistic and interesting. While reading about endangered species in text books, in a minute, teachers can google pictures or videos of them to make the topic more understandable and memorable. For younger students, the e-boards serve as something physical where words, symbols, and pictures can be moved around or even created! This type of learning helps to reinforce lessons and vocabulary. Also, by having access to videos, students can learn songs or new dances in interactive classes.

So for a better learning we say;

LET'S PLUG IN!





Life Street

Are you ready to explore innovative pioneering in education?

The idea of Life Street started with a dream... That dream was inspired by innovative thinking. The idea of Turkey's first Life Street is to prepare students not only for theoretical education but also for real life experiences. In order to achieve that Life Street classrooms were formed.

There are 18 classrooms in Life Street.

In these classroom with the help of qualified instructors, students are able to reify their dreams and turn their talents into, delicious food, wooden toys, and marvelous designs.

The students have fun and enjoy themselves while they learn.



Classrooms in Life Street (Yaşam Becerileri Atölyeleri)

- Thinking Skills (Düşünme Becerileri Atölyesi)
- Story Land (Story Land)
- Imaginarium (Hayal Atölyesi)
- Lego Kids (Lego Kids)
- Gallery 3D (Gallery 3D)
- Culinary Arts (Mutfak Sanatları Atölyesi)
- Drama (Drama Atölyesi)
- Experiment Centre (Deneyim Merkezi Atölyesi)
- Çınar Inventors (Mucitler Atölyesi)
- Clay house (Çamur Evi Atölyesi)
- Colourful (Rengarenk Atölyesi)
- 112 Emergency (112 Acil)
- Wood and Toy (Ahşap ve Oyuncak Atölyesi)
- Design / Textile (Dizayn / Tekstil Atölyesi)
- Tale house (Masal Evi Atölyesi)
- Orchestra (Orkestra Atölyesi)
- Robotic (Robotik Atölyesi)
- Lego Robotic (Lego Robotik Atölyesi)

Classrooms



Stories are not only to be read anymore

Storyland Classroom is the place where stories come to life. The students are extensively active while reading the stories.

They experience them visually, rally and kineasthetically.

The students read and watch the stories. They create posters and masks and finally dramatise the stories out. Each student takes part by acting the characters in the stories.

Allowing to enjoy the stroios. Thus allowing them to enjoy the stories to their full extent.

Young Chefs In Action

In Culinary Arts the sudents learn all about ingredients, recipes, healthy diets, table manners and working principles with in the kitchen.

They also learn how to work together effectively and creatively.

The best part is at the end. When students get to savour what they have created, all together, around the table, practicing their table manners.

Beyond Imagination

In the Imaginarium Classroom, students can feel the atmosphere with the support of wind, sound and light effects. They experinece the lesson rather than studying only from their books.

The students may write poems or compositions in literature lessons. Study wars in depth, in history lessons. Study animals, flowers or various natural beauties in kindergarten.

Dreaming is not so hard anymore...



MESSAGE FROM TEACHER..

Literature represents a language, a person, a culture and a tradition. But, literature is more important than just a historical or cultural artifact. Literature introduces us to new worlds of experience. We learn about books and literature; we enjoy the comedies and the tragedies of poems, stories, and plays; and we may even learn to grow and evolve through our literary journey with books.

Ultimately, we may discover meaning in literature by looking at what the author says and how he/she says it. We may interpret the author's message differently and. In academic circles, this decoding of the text is often carried out through the use of literary theory; using a mythological, sociological, psychological, historical, or other approach.

Whatever critical paradigm we use to discuss and analyse literature, there is still an artistic quality to the works. Literature is important to us because it speaks to us, it is universal, and it affects us. Even when it is ugly, literature is beautiful.

Beril EROĞLU
English Teacher

LI" S" ERATURE!



"That is part of the beauty of all literature. You discover that your longings are universal longings, that you're not lonely and isolated from anyone. You belong."

F. Scott Fitzgerald

Fatal Error

Ahmet Koçyiğit 11-A

I fear the day that technology will surpass our human interaction. The world will have a generation of idiots.

Albert Einstein

At this point, I do not hold an authority to judge anyone. I am only here to share my opinions. We are losing track of our real enemies. We have started to cause damage to our allies for no reason. We don't seem to be calculating our actions anymore. I wished my mind could come up with something fun to share through my words, but unfortunately I can no longer focus on those. As much as I choose not to judge anyone, you are completely free to judge my words of course. Your approach to these words will affect its use in great ways. But as always, it is your decision. Who am I to criticize. We live in a country that has been unstable for decades, we believe in things that need to be spread and defended by us. We are the one stake that holds it all together. When you think of all that, I cannot see a harm in re-thinking my behaviors. The very thought of being defeated by the hands of our allies is unbearable while we have all the world to fight with. Enough drama I would assume. In a world like this,

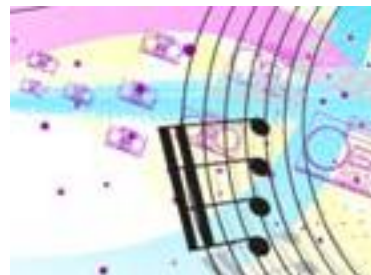
we shall not be slowed down by some electronic device or anything else. I know that it is hard, but I think we should know it is harder out there. We can sit down and blame the system or our parent or our government, and I cannot possibly come to you with an objection, because you will have all the rights to do so. But there is no use in that. Instead of manipulating our friends, and complaining about the system, I think we should be aware of our surroundings and act quickly. I know, it's hard to act than talking. But at least we shall try. All these words may make you laugh at the moment, or you can



actually think something is wrong with the author. But it is okay. We all live in fantasies, those are the only things that keep us on course. Awakening would be terrifying. This is one of mine anyway. So let us all make haste to our worlds once again, I'll see you at the end...



ON MUSIC



Melikşah
ÇAY
11-D

“The man that hath no music in himself, Nor is not moved with concord of sweet sounds, Is fit for treasons, stratagems, and spoils; The motions of his spirit are dull as night, And his affections dark as Erebus. Let no such man be trusted. Mark the music.”

William Shakespeare, *The Merchant of Venice*

I would like to mention about the size qualification of music. To mention about the narrow path that goes from window to window and different feelings.. I m writing these sentences knowing that talking about art can take me to the dangerous and subjective path. And again I am aware that by taking this risk, I can taste the glamorous mystery of art a little bit.

First of all, searching “the right music” is a waste of time. The idea of “we can listen to what we like” and the music which takes part in the market – which we call ‘pop’- are damaging our taste of art.

I m not qualified to criticize the music styles and this is not the aim of this writing. So let’s talk about our main subject. What is music?

Music is a world which mixes abstract and reality born from chaos. I think it is a harmony of chaos. Therefore, we can say the music we listen to involves little codes about our existence, rebellion and spirit. When we hear these codes in music, we stick to it and feel it. Maybe we can feel love in music.

If we talk about “what is bad music?”, we should mention that if music comes from the essence of people and people’s essence cannot be bad, there is no such thing like “bad music”. This is the main point of the argument. It begins with the discovery of a man, of their soul’s music and it ends again in the same point. The real music carries the pieces of reality and it is its duty to convey this reality to mankind.

"Don't walk behind me; I may not lead. Don't walk in front of me; I may not follow. Just walk beside me and be my friend."

Albert Camus

THANKFUL FOR MY FRIENDS

When we were born, we saw someone's face. Since we were born we knew that she will always be with us. There are some people around us and we spend all of our time with them. We felt like they're enough to be happy in our life. Our mother, our family are worth all the things in the world. We understand that we don't change them with anything. Then we grew and needed someone beyond our family. One day we saw that we needed to speak with different people. We need a friend, a person who is different. Everyone needs that doubtlessly, and some of us find somebody to be with us, to support us, to listen us, to understand what we feel. We need someone who can help solve our problems, who feels the same as us, who care for us. We need someone to dream, to dream about opening a bakery, living together at university, having a cat maybe, working together. I think anyone who can find a friend like I have mentioned is really lucky. Because sometimes we need someone just to hug us when we cry, even if we don't speak we understand each other. I think a real friend is Allah's gift and it's not bestowed on everyone. I guess I'm one of the lucky people. And I'm so thankful to Allah for my friends.

Tuğba YEŞİLBAĞ

AL 11-E



FRIENDSHIP

After family, the most important thing that we will need is a friend. Sometimes our friends can be more meaningful to us. We can call some of them "sisters". They are always with us. Good or bad days. In our good days they are happy for us, in our bad days they are there for us.

We trust them with our secrets that we don't want anyone else to know. They keep our secrets to themselves for good. No matter how many people we have around us, if we don't have someone that we can call a friend we are all alone. We should choose our friends carefully. Because they have an impact on our lives. And the last thing is honesty. Honesty is so important in friendship. We should be honest and reliable all the time otherwise we will lose our friends.

Rana Kocabaş

AL 11-E

"I read books because I love them, not because I think I should read them."

Simon Van Booy

IMPORTANCE OF READING BOOKS

Books inform us, make friendships, illuminate us, teach right things and remove our shortcomings. Books improves us. If we read a book, we can get many useful things. Firstly, we find a good place in society. Then, our personality can improve. As the result of this, people can be popular, loved and respected in society. When we look at some nations which pay importance to books, we can easily see that this society resumes a different life than other societies. This society, because of it's intellectual people, are more happy and have a better welfare. Safety is necessary for the people, and people can look trustfully to the future. Whereas, in a society, where people do not read books, they can not live in safety. Why? Because, in a society which has no trust, people cannot see a bright future a head of them. Research shows that, Mustafa Kemal Ataturk read 3.997 books. At that time, a person who can not read could not have a career if we want to be an important person, to be a respected person in society, we must read books.

AYHAN TOPAL

11-B



BEING A GOOD FRIEND

In our life we need lots of things; a mother, a father, food etc. We always need them, in any stage of life. Beside these, we need one more thing. It's known as "friendship". We need a friend all the time. From the beginning of life to the end of it. In our life, we have many friends. We talk to them and spend time together. Therefore, a friend is a must, as much as our family. Sometimes we have some problems. That we cannot shar. In these times friends stand by us. This is why we are afraid of losing them and we are always looking for such friends. We must also know that the first condition of having such a friend is being a good friend. As friends, we must try to develop mutual understanding. We are always there for each other in bad days or good days. Finally, a friend is most the valuable thing that we can find. Do not lose them!

ENİSE YILMAZ 11-E

"Poetry is not a turning loose of emotion, but an escape from emotion; it is not the expression of personality, but an escape from personality. But, of course, only those who have personality and emotions know what it means to want to escape from these things."

T. S. Elliot

POEM

I WANT A WORLD

I want a world
Let there be no war and cruelty
Let there be no upset children
Everyone be like brothers

I want a world
Let living be like loving from the heart
Let there be no pain in mind
Everyone be happy

Enes ODABASI

ALL AT ONCE

- Everything happened all at once
- Daylight poured down on the earth
- Suddenly there was the sky
- Suddenly blue.

- Everything happened all at once
- Smoke began to rise out of the soil
- Tendrils and buds and fruits
- Everything happened all of a sudden
- Girls and boys
- Roads and meadows, cats and people
- Love came up all of a sudden
- And happiness

Talha DEMIRCI

WHY FALL IN LOVE WITHOUT BEING LOVED

- If eyes see, heart falls in love
- Wish of meeting lights a fire
- Reality and dream get together
- One moment comes and eyebrows are framed
- He loves beauties but no one loves him
- Also he knows no remedy for this dream
- The lover also bears the trouble
- Why falling in love without being loved?

Ömer YASAR

APPLES

Four red apples, high on the tree
One fell down next to me
I gave it to my mother and this is what she said
I like apples juicy and red

Three red apples, high on the tree
One fell down next to me

I gave it to my father and this is what he said
I like apples juicy and red

Ömer BIÇAKCI

Opinion

What do you think about English school magazine?

-To teach English; We need to use different methods. A magazine can be one of these methods and students will love it.
Yaşemin AKGÜL(10-B Safa Akgül)

What do you think about the English education system in Çınar College?

- Well; I would like to say that English is very important in our global world. And as far as I see that Çınar College really cares about teaching English and that makes us feel better.

Why did you choose Çınar College?
- Firstly; It appeals to our moral values. We feel so comfortable with that. Our friends suggested to Çınar College. We believe in our teachers and education in Çınar so we preferred Çınar College.
Fahri AKBAŞ (10-E Zeynep Dilara AKBAŞ)

Why do you prefer Cinar College?

-Good teachers, good education...
Mahmut Özcan(10-B Ferhat Özcan)

Are you pleased with English education in Cinar college?

-Exactly yes, we are a member of this big family.
Muammer Yaşar(10-B Ömer Yaşar)

What do you think about English education at Cinar college?

-My son used to love English. Now thanks to education, he has begun to love it again. The more he speaks , the happier we become.
Esra Şahinoğlu (10-B Yusuf Şahinoğlu)

Do you like to see your son's articles in our English magazine?

Certainly! Yes, It would be great to show it to my friends and say that my son wrote this article.
Ahmet KAYA (10-B Samet KAYA)

The Voice Of Parents



In this study we explained ideas and attitudes about English education among parents to understand their interaction patterns with school.

From talking with our parents, We have gained information about English education in our school.

THE KINGDOM OF HEARTS

The magnificent house of modernity built on technology is far from meeting the needs of humans sine human soul which is disregarded by Carrel in his work, "Man the Unknown." This house resembled a worldly palace and lacked any means of comfort and luxury. It was turned into a dungeon in which heart and intellect, two qualities distinguishing human from all the other entities in the universe, are kept as captives. The only thing which dominates in a world which has lost its spirit chaos and turmoil. As Dostoyevski stated nicely, "in a world without God, human responsibility is cancelled and there is no distinction between good and evil." In brief, all is the same in a world diminishing in faith.

There is a soul search for a soul in the west where the truth is sacrificed to matter and universal values are ignored on behalf of might. Almost all religions having

sustained values such as honesty, generosity, humility, self-sacrifice, truthfulness, gratitude, solidarity, mercy and compassion have unfortunately yielded to the harsh realities of the new world. Only Islam being alive keeps inspiring its followers to put all the merits and virtues mentioned above in action. Being aware of the fact that there will be no peace and happiness for human soul in a world where knowledge is separated from value, America has finally created some lessons such as "bioethics" a part of their curriculum. Through bioethics, scientists and scholars of various religions collaborate to find some solutions for the new problems or issues such as human cloning. Nowadays, we see a sense of consensus in the west that science can in no way achieve to solve all the mysteries we face.

Conscious of the significant role of moral values towards





making this world a better place, we have been arranging many activities to instil moral values in our students at Çınar College. Every month we choose a particular moral value and try to make our students acquire it through a wall panel, a short story, relevant verses and sayings of Prophet Muhammad (PBUH), songs, movies and cartoons. So far we have covered several moral values

such as honesty, generosity, friendship, respect, modesty, gratefulness, patience, determination and good manners through several activities held in our school. We believe that the only way to turn our world into paradise goes through moral values we should transfer from Heaven.

Kezban Evren
English Teacher



Generosity



"True giving, is to those who can never repay you."



The poor people are often the most generous.

Being generous is not confined to material wealth. Be generous with your good character and expressions too.

No – one has ever become poor by giving.

The miracle is this "the more we share the more we have"

Each generous deed is a small ladder leading to Heaven.



Generosity changes everything. Find the joy within what you do, and then share it with those around you.

"He is not a believer whose stomach is filled while the neighbour to his side goes hungry.
(Sunan Al- Kubra Al- Bayhaqi 19049, sahih)

Today, I was travelling in Kenya and I met a refugee from Zimbabwe. He said he hadn't eaten anything in over 3 days and looked extremely skinny and unhealthy. Then my friend offered him the rest of the sandwich he was eating. The first thing the man said was:

"WE CAN SHARE IT"

"YOU WILL NOT ATTAIN RIGHTEOUSNESS UNTIL YOU GIVE WHAT YOU LOVE"
(Surah Imran / Verse 92)

Good Manners

"There are some things that money just cannot buy, like manners, morals and intelligence."



Friends and good manners will carry you where money won't go.



Umar ibn al Khattab (RA) said: "Invite people to Islam even without words" They asked "How" He replied: "With your manners"



"We test you with both good and evil as a trial. And you will return to us" (Al-Anbiya: 35)



"Your goal is your religion, your adornment is your moral attitude, and your wealth is your good manners."

Respect >>>



1. A great relationship is about **two things**:
First, **appreciating the similarities** and
Second ... **respecting the differences** ...
2. Respect for ourselves guides our morals,
respect for others guides our manners.
3. "We must respect the opinions of others
even if we disagree with them"

e o r →

TRUE FRIENDSHIP A-Z

- A**ccepts you as you are
- B**elieves in you
- C**elebrates your successes
- D**efends you
- E**ncourages you
- F**orgives you no matter what
- G**ives you what you need
- H**as patience with you
- I**nspires you
- J**udges you rarely, but fairly
- K**eeps you for who you are
- L**oves you for who you are
- M**akes you feel better
- N**ever abandons you
- O**pens doors for you
- P**rods you
- R**uells your confidence
- S**hares your joys and grief
- T**ells you the truth
- U**nderstands you best
- V**alues you
- W**ants the best for you
- X**pects the best from you
- V**anks you back to reality
- Z**eros in on what's wrong

Friendship

"ALLAH will say on the Day of Resurrection: Where are those who love one another through My Glory? Today I shall give them shade in My shade, it being a day when there is no shade but My shade." (Bukhari, Muslim and Malik)

The Prophet of Allah said: "He is not a true Believer who eats his fill while his neighbour is hungry". (Bukhari)

Did you know that your friend can be your way to Paradise? So how do we choose our Good Friends?

Criteria for Choosing a Good Muslim Friend:

1. If you see them, they will remind you of Allah(swt)
2. Their way of life will guide you to the path of Allah
3. Their speech will increase your iman



Honesty



HONESTY

1. Being truthful to others
2. Being truthful to yourself
3. Doing what's right regardless of who's around
4. Being someone others can trust

Human value

- Only a few
- No lying, cheating, theft
- Everybody needs it,
- Straightforwardness
- Truthfulness
- Your best reference

1. You can lie to everyone else, but you can never really lie to yourself.
2. Being honest never hurts anyone. Being a liar hurts only you.
3. Honesty is an expensive gift. Don't expect it from cheap people.
4. Honest hearts produce honest actions.
5. The real Muslim is honest.

THE MOST BEAUTIFUL EXAMPLE OF HONESTY

Honesty isn't just a word. Honesty is the base of our life. If we are honest, nothing will go wrong. A person who lies every time won't taste success for their entire life.

Lying is the most dangerous thing in life. Why do people lie when Allah knows everything? We are Muslims. And according to Islam, a Muslim must be truthful because if a person lies, his or her heart will become darkened.

When our Prophet Muhammed was alive, all people even unbelievers called him 'Muhammed al Emin'. It means trustworthy. Unbelievers trusted him because he never lied in his whole life. They didn't believe in his religion and they tortured him but they always trusted him. Because he was always honest. And our Prophet is the most beautiful example of honesty.

Melike Gürcan

AL11/E

“Modesty and faith are companions; if one of them is removed the other is removed.”
Prophet Muhammed (P.B.U.H)
(Al – Hakim)

True modesty is the source of all Faith.

Live simply.
Behave humbly.
Give generously.
Dress modestly.
Pray faithfully.
Think wisely.
Worship religiously.

Act kindly.
Smile honestly.
Speak truthfully.
Love sincerely.

HOW
TO BE
MODEST?

*Save eyes from looking at sameful things.
Save ears from listening indecent talk.
Keep mind clean from impure thinking.*

“Every deen (religion) has an innate character.
The character of Islam is modesty.”
Prophet Muhammed (P.B.U.H) (Malik)

Modesty
It's nothing to be ashamed of

OUR GLORY

Do not walk upon the earth exultantly. Indeed you will never tear the world (apart), and you will never reach the mountains in height” (İsra 17) says our God. But today we seem that we have forgotten the most valuable words of God. “Modesty” is only a word in the dictionaries nowadays. Everywhere we look, we see people praising themselves. But God says “ And the servants of the most merciful are those walk upon the earth easily, and when the ignorant adress them (harsly), they say (words of) peace”. What does “who walk upon the earth easily” mean? We didn’t think about this. Or maybe we stopped thinking. We lost the magnificence of our own eyes, but we searched for it in the places we looked. Mankind has lost his glory.

Today, we need to find that glory again. Modesty is the morality of our prophet. In fact, it is the morality of God. He even doesn’t say “I” in his words, He says “We”. So who are we to say “I”? “Die before you die” says our prophet. We know this hadith, but do we know what it means? Die before you die, kill your ego, don’t think about your self. Forget the word “self” and become “We” When we understand these words properly, we will succed in every way. The time we really can forget the word “self”, we will find our way easily. The time we can die before dying, we will have our magnificence back in our eyes as it must be. And that moment will be the moment when mankind has found his glory back!

Zeynep Şule Evren
Fen 10 A



Saving The Nature



Treat the earth well
It was not given to you by your parents
It was loaned to you by your children

Ecological Advice From Prophet Muhammad (PBUH)*

1 Plant a tree even if it's your last deed:
"If the Hour (the day of Resurrection) is about to be established and one of you was holding a palm shoot, let him take advantage of even one second before the Hour is established to plant it." - Al-Albani.

2. Planting trees is a renewable source of reward:
"If a Muslim plants a tree or sows seeds, and then a bird, or a person or an animal eats from it, it is regarded as a charitable gift (sadaqah) for him." - Imam Bukhari.

3. Conserve resources even when used for routine rituals:

Prophet Muhammad, peace and blessings be upon him, happened to pass by a Companion, Sa'd, as he was performing ablution (wudhu) next to a river. At this, the Prophet said, "Sa'd what is this squandering?"

Sa'd replied: "Can there be an idea of squandering (israf) in ablution?"

The Prophet said: "Yes, even if you are by the side of a

* (PBUH): Peace Be Upon Him (S.A.V)



flowing river.” - Ibn Majah.

4. Thus, Prophet Muhammad said about street cleanups:

“Removing harmful things from the road is an act of charity (sadaqah).” Narrated by Abu Dharr Al-Ghafari.

5. Consider recycling and fixing before buying new items:

When asked about how the Prophet used to live in his house, the Prophet's wife, `A'ishah, said that he used to repair his own shoes, sew his clothes and carry out all such household chores done without complaint or want for more. (Authenticated by Al-Albani).

If a Muslim plants a tree or sows seeds, and then a bird, or a person or an animal eats from it, it is regarded as a charitable gift (sadaqah) for him.

6. Animals should be cared for:

“A man felt very thirsty while he was on the way, there he came across a well. He went down the well, quenched his thirst and came out. Meanwhile he saw a dog panting and licking mud because of excessive thirst. He said to himself, “This dog is suffering from thirst as I did.” So, he went down the well again, filled his shoe with water, held it with his mouth and watered the dog. Allah appreciated him for that deed and forgave him.” The Companions said, “O Allah's Messenger! Is there a reward for us in serving the animals?” He replied: “There is a reward for serving any living being.”

- Imam Bukhari.



Yabancı Dil Eğitimi

ARTS & CRAFT
Çınarla Sanatın Dili İngilizce

ÇINAR KOLEJİ



Yabancı Dil Eğitimi

KITCHEN CLUB
İngilizce'nin Tadına Bakıyoruz
Yabancı Öğretmenlerle İngilizce Mutfak Dersleri

ÇINAR KOLEJİ



Yabancı Dil Eğitimi

SPORTS
Tüm Enerjimizle İngilizce Öğreniyoruz
Yabancı Öğretmenlerle İngilizce Spor Dersi

ÇINAR KOLEJİ



Yabancı Dil Eğitimi

DESIGN CLUB
Şeklimiz İngilizce!
İngilizce Tasarım Kulübü


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Yabancı Dil Eğitimi

STORYTELLING
Canlandırıyor, Egleniyor, Öğreniyoruz
Yabancı Öğretmenlerle İngilizce Drama Dersi

ÇINAR KOLEJİ



Yabancı Dil Eğitimi

VALUES
Çınar'da Değerler Eğitimi Her Dilde
Derslerinde Müfredatlı Değerler Eğitimi Uygulanıyor

ÇINAR KOLEJİ